SCHOOL SHAD SHAD

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Permanently Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

NAAC ACCREDITED

E-mail: <u>info@kits.edu</u>
Web : www.kits.edu

DTE Institute Code: 4104

Phone: 07114-255309 / 255313

ISO 9001 : 2015 ISO 14001 : 2015 Certified Institute

Fax: 07114-255236

STAKEHOLDER FEEDBACK PROCESS

Kavikulguru Institute of Technology and Science, Ramtek affiliated to RTMNU is always keen to provide quality education and improve the ambience of the Institute. To achieve this, the institute has implemented a feedback process that takes suggestions from the different stakeholders as mentioned. The feedback forms are circulated in the Google form format to all the stakeholders. After collecting the feedback, analysis is done and necessary actions are initiated according to the suggestions given by the stakeholders in the form of feedback.

FEEDBACK MECHANISM

- The following process is followed every year. Feedback is taken from the following stockholders
- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni
- Feedback forms with questions based on teaching learning process, curriculum and ambience are prepared using google forms and the link are shared with respective stake holders.
- The stake holders are required to fill and submit the forms within time limit. The responses are based on Excellent, Very good, good fair and poor etc.
- The feedback is analyzed and necessary actions are taken on the department and institute levels.

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kamtek - 441 106, Nagpur (Distr.) Mah



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S. N.	FEEDBACK PROCESS	REMARKS
1	Feedback collection	For all courses through Google form
2	Feedback receiver	IQAC
3	Frequency of feedback	One in a year
4	Metrics used	Excellent, very good, good, fair & poor
5	Target	80% excellent and very good
6	Action taken	Metrics below 80% and suggestions given in comments

EXECUTION OF THE ACTIONS BASED ON THE SUGGESTIONS BY STAKEHOLDERS:

- Arranged visits in industries, conducted seminars and workshops in the institute.
- Students are encouraged to do NPTEL courses.
- Various societies like IETE, IEEE, ISTE, CSI, clubs and associations are created and activities conducted.
- Training is provided to faculty members through various FDPs, workshops and STTPs as per their interest.
- Various expert talks and seminars on technical and informative topics under IQAC.
- Conducted many programming and coding competitions like project displays and many more on special days like Engineers Day etc.
- Communication skills, interpersonal skills along with programming and coding classes are held for students from second year onwards to meet the current requirements of the industry.
- MOUs have been done with various companies and institutions for better employability opportunities.

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Ramtek - 441 106, Nagpur (Distr.) Wlah



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QUESTIONNAIRE

Feedback questions for Google form Students:

This exercise is meant to collect your opinion of different facets of education being imparted in this Institution. Please base your judgment on your honest and unbiased observations. Your balanced and matured opinion will assist in achieving the desired objective.

Pl. remember that its abuse or misuse may damage its purpose and prevent improvement in our educational system.

Options:

Poor, Average, good, very good, excellent

- 1. Teachers take classes regularly and cover the syllabus.
- 2. Ability to communicate fluently with clear and audible, understandable speech.
- 3. Students get additional skills towards employability through value added programs.
- 4. Explanation of the procedure for conducting the Experiments in laboratory
- 5. Promptness in correcting the practical record.
- 6. Equipments in lab and computers are adequate and meet students requirement.
- 7. Institute organizes guest lectures / seminars / workshops / internships/field visit on regular basis.
- 8. Teachers mentor students on regular basis and motivate them to focus on studies, co and extra -curricular activities and improving communication skills.
- Opportunities provided for questions and discussions.
- 10. Does the teacher answers all the questions raised inside /outside the class satisfactorily
- 11. Relevance of the course providing opportunity for developing skills, and providing employability
- 12. Atmosphere in class during class work and practical session.
- 13. Test papers discussed in the class after the mid examination.







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E-mail: info@kits.edu Web: www.kits.edu

14. Fairness/Accuracy of evaluation of Exams/assignments

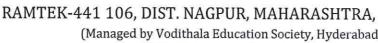
- 15. Usages of various audio/visual aids for teaching.
- 16. Availability of sufficient library resources, with good Library ambience for informal and self-learning.
- 17. High speed Internet facilities are available in the Campus.
- 18. Infrastructure in the institute for extra and cocurricular activities.
- 19. Sufficient playgrounds for outdoor, indoor sports activities availability in the
- 20. Sufficient no. of events related to curriculum, and extra Co-curricular activities conducted.

Any other information to be provided

Any information to be suggested to the affiliating university, pl. specify in short relevant to the curriculum scheme

IOAC Coordinator





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Fax: 07114-255236

QUESTIONNAIRE

Feedback questions for Google form Faculty:

E-mail: info@kits.edu

Options: Strongly Agree, Agree, Neutral, disagree, Strongly Disagree

- 1. Adequacy and depth of the curriculum
- 2. Opportunity for developing skills in the curriculum
- 3. Easy availability of study materials and e-content
- 4. Relevance of the course for providing employability
- 5. Comfortability in teaching the full syllabus within the specified time frame
- 6. Academics, co and extra-curricular opportunities with facilities and ambience.
- 7. Facilitated with ICT Tools like Desk tops, Laptops, LCD Projectors, Wireless Internet
- 8. Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and budget provisions.
- 9. Encouragement for startups and entrepreneurship to students

Would you like to suggest any changes in the syllabus? Any information to be suggested to the affiliating university, pl. specify in short relevant to the subject taught

IQAC Coordinator

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QUESTIONNAIRE

Feedback questions for Google form Alumni:

Dear Alumni,

We are glad that you have spent your valuable four/five years for B.E/B.Arch Programs in KITS, Ramtek. We would like to place on record that your cooperation and support has contributed in the growth of our institution. We shall very much appreciate if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

Options:

Poor, Average, good, very good, excellent

- 1. Environment and Infrastructure of Institute.
- 2. Teaching-Learning Process/practices in the Institute.
- 3. Project and Activities Guidance.
- 4. Amenities like Canteen, Mess, Dinning space and Hostel facilities etc.
- 5. Library resources, Library facilities with number of books, e-books, e-Journals etc., for self-learning and research.
- 6. Sports, Games and Gym facilities.
- 7. Campus is green, plastic-free, eco-friendly and well maintained.

Any other suggestions

Any information to be suggested to the affiliating university, pl. specify in short relevant to the curriculum scheme

IOAC Coordinator

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QUESTIONNAIRE

Feedback questions for Google form: Employer:

Dear Employer,

We are always thankful to you for providing our students an opportunity to work in your prestigious organization. We shall be grateful if you spare some of your valuable time to fill up this feedback form. Your feedback will definitely help us to improve the Institute in all directions.

Options:

Poor, Average, good, very good, excellent

- 1. Student's quality with good values and ethics.
- 2. Discipline among the students in terms of Punctuality and sincerity.
- 3. Knowledge based skills.
- 4. Leadership and team spirit.
- 5. Acceptance to new challenges.
- 6. Exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.

IQAC Coordinator

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ANALYSIS OF FEEDBACK TAKEN FROM STUDENTS

S. N.	Questions	Excellent	Very Good	Good	Average	Poor	Excellent to Average response	%ge of Excellent to Average response
1	Teachers take classes regularly and cover the syllabus	49	55	45	14	3	163	98.19277
2	Ability to communicate fluently with clear and audible, understandable speech	31	49	60	19	7	159	95.78313
3	Students get additional skills towards employability through value added programs	25	29	58	35	19	147	88.55422
4	Explanation of the procedure for conducting the Experiments in laboratory	39	43	54	20	10	156	93.9759
5	Promptness in correcting the practical record.	53	40	59	9	5	161	96.98795
6	Equipments in lab and computers are adequate and meet students requirement.	29	36	57	27	17	149	89.75904
7	Institute organizes guest lectures / seminars / workshops / internships/ field visit on regular basis.	36	36	49	32	13	153	92.16867
8	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra -curricular activities and improving communication skills.	35	37	54	26	14	152	91.56627





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S. N.	Questions	Excellent	Very Good	Good	Average	Poor	Excellent to Average response	%ge of Excellent to Average response
9	Opportunities provided for questions and discussions.	32	49	49	28	8	158	95.18072
10	Does the teacher answers all the questions raised inside /outside the class satisfactorily	45	37	62	15	7	159	95.78313
11	Relevance of the course providing opportunity for developing skills, and providing employability	26	31	69	28	12	154	92.77108
12	Atmosphere in class during class work and practical session.	42	51	52	14	7	159	95.78313
13	Test papers discussed in the class after the mid examination.	33	34	62	21	16	150	90.36145
14	Fairness/Accuracy of evaluation of Exams /assignments	37	49	53	17	10	156	93.9759
15	Usages of various audio/visual aids for teaching.	25	36	53	33	19	147	88.55422
16	Availability of sufficient library resources, with good Library ambience for informal and self-learning.	41	52	51	16	6	160	96.38554
17	High speed Internet facilities are available in	21	30	35	37	43	123	74.09639
18	the Campus. Infrastructure in the institute for extra and cocurricular activities.	28	40	49	28	21	145	87.3494







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W W W.KItS.cau			DIL Mistitute Gode. 1101			Tun : 07 II I Beebee			
	S. N.	Questions	Excellent	Very Good	Good	Average	Poor	Excellent to Average response	Percentage of Excellent to Average response
	19	Sufficient playgrounds for outdoor, indoor sports activities availability in the campus	36	54	41	19	16	150	90.36145
	20	Sufficient no. of events related to curriculum, and extra Co-curricular activities conducted.	28	40	51	30	17	149	89.75904

IQAC Coordinator





STUDENT FEEDBACK

166 responses

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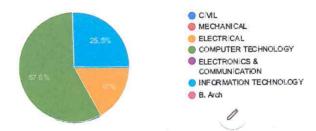
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Pl. remember that its abuse or misuse may damage its purpose and prevent improvement in our educational system.

DEPARTMENT

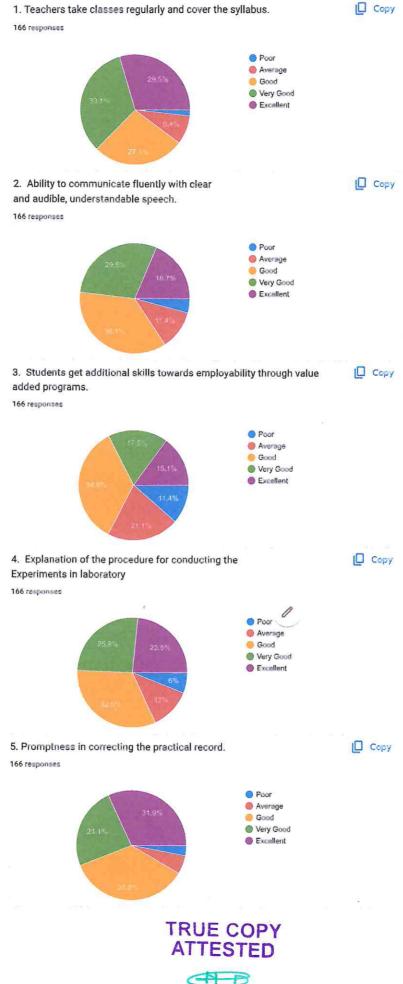
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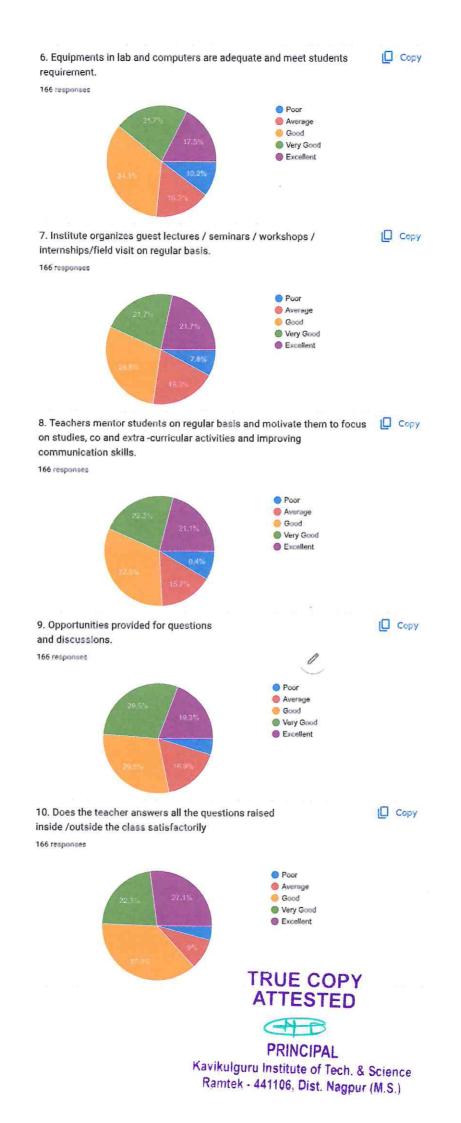


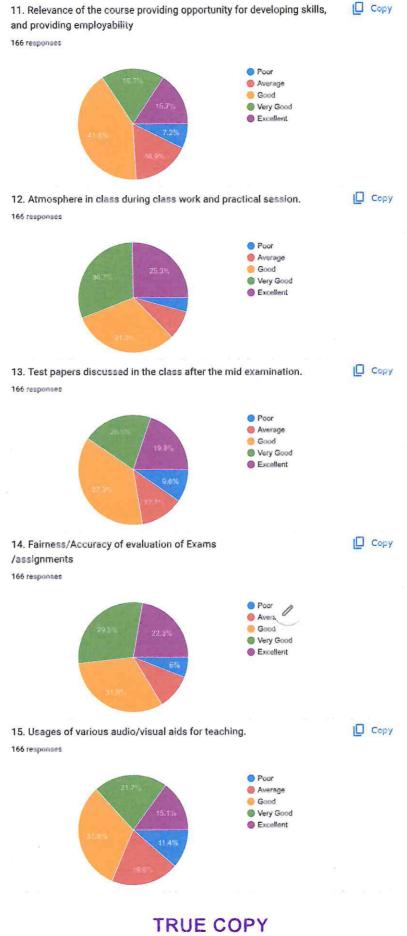
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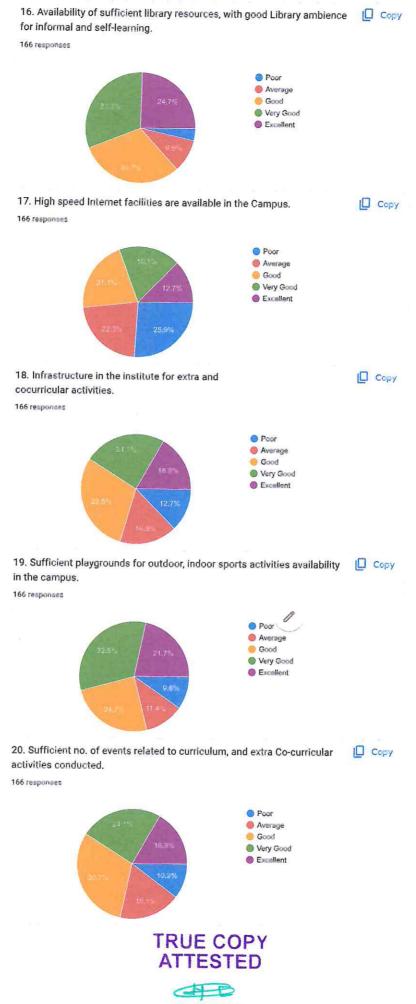






ATTESTED









Any information to be suggested to the affiliating university, pl. specify in short relevant to the curriculum scheme

75 responses

40

33 (44%)

30

20

10

2 (-3 (4%)

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(1RAC coordinators)

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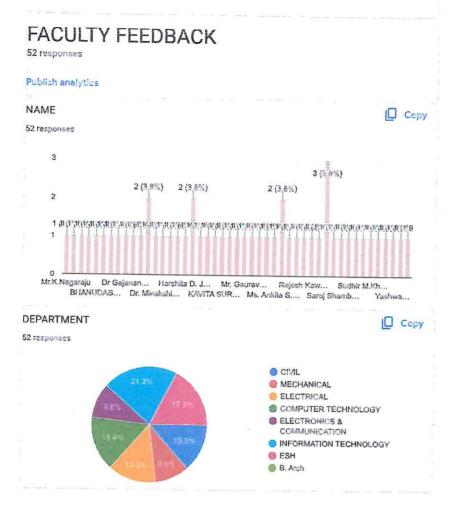
ANALYSIS OF FEEDBACK TAKEN FROM FACULTY

S.N.	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Adequacy and depth of the curriculum	25	20	5	1	1
2	Opportunity for developing skills in the curriculum	19	28	5	0	0
3	Easy availability of study materials and e-content	30	20	1	1	0
4	Relevance of the course for providing employability	15	33	4	0	0
5	Comfortability in teaching the full syllabus within the specified time frame	15	31	1	4	1
6	Academics, co and extra-curricular opportunities with facilities and ambience.	19	29	3	1	0
7	Facilitated with ICT Tools like Desk tops, Laptops, LCD Projectors, Wireless Internet etc.	14	31	6	1	0
8	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and budget provisions.	19	28	5	0	0
9	Encouragement for startups and entrepreneurship to students	12	34	6	0	0

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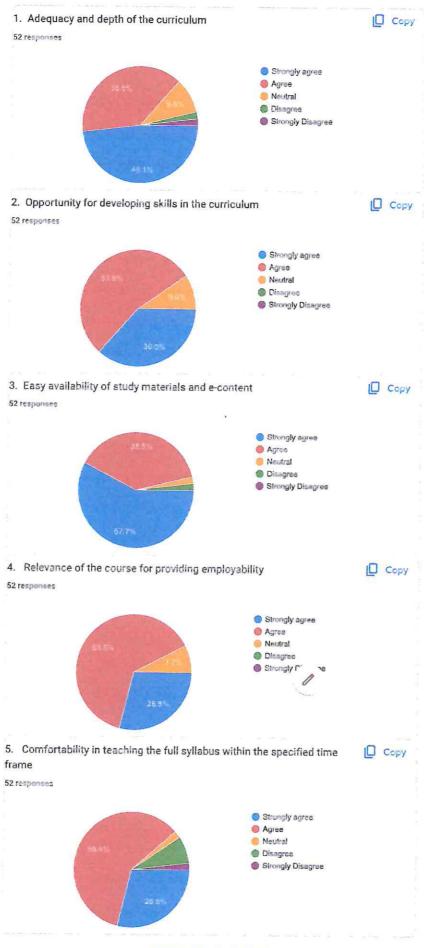


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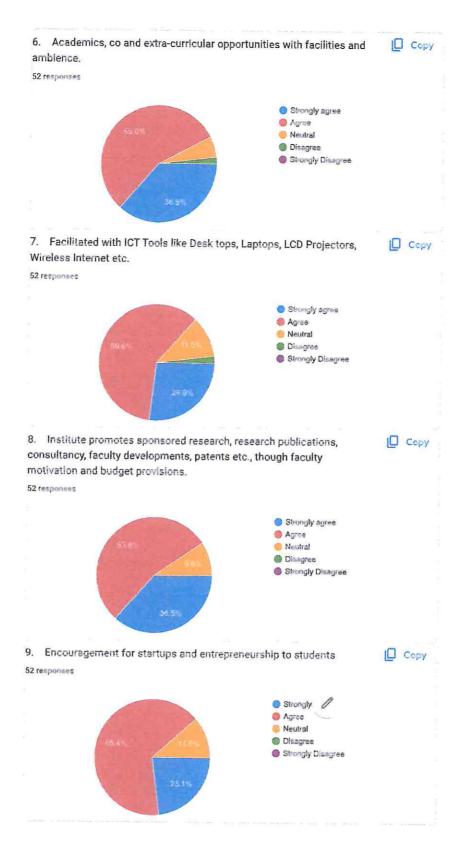
Solid Mechanics						
Advanced I C engine						
Basics of civil and mechanical engineering, Engineering Mechanics, Construction Engineering and Management, Structural Design and System						
Earthquake Resistant Design of Structures (EL-1)						
M-1 & M-2						
Mathematics-I and Mathematics-II						
Applied Physics and Advanced engineering materials						
Transportation Engineering						
EE & AC						
Mathematics						
1)Advanced structural Analysis,2) professor practice law and ethics, 3) Engineering Mechanics section A 4) Engineering Mechanics section E 5)Basics of Civil Engineering 6) theory of plates and shell 7) project planning and management						
HYDRAULICS ENGINEERING ,WATER RESOURCES ENGINEERING, STRUCTURAL DESIGN AND SYSTEM-VI						
Structural Analysis						
Applied Physics						
Advanced Engineering Materials						
Applied Physics/Advanced Engineering Materials						
Chemistry						
Electromagnetic Field						
SEMESTER Copy						
52 responses						
3 (5.8%)						
2 (3,8%) 2 (3,8%) 2 (3,8%) 2 (3,8%)						
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2 (3,8%)						
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Secretary word prompt

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ANALYSIS OF FEEDBACK TAKEN FROM EMPLOYER

S.N.	Questions	Excellent	Very Good	Good	Average	Poor
1	Student's quality with good values and ethics.	0	2	2	0	0
2	Discipline among the students in terms of Punctuality and sincerity.	1	2	1	0	0
3	Knowledge based skills.	0	1	3	0	0
4	Leadership and team spirit.	0	2	2	0	0
5	Acceptance to new challenges.	0	1	3	0	0
6	Exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	0	2	2	0	0

IQAC Coordinator



EMPLOYER FEEDBACK FORM

4 responses

Publish analytics

Dear Employer.

We are always thankful to you for providing our students an opportunity to work in your prestigious organization. We shall be grateful if you spare some of your valuable time to fill up this feedback form. Your feedback will definitely help us to improve the Institute in all directions.

NAME

4 responses

KRUTIKA SHENDE

SHWETANGI VIJAY GODE

ANJALI NARAD

UDAY OMPRAKESH GHAWGHAVE

DESIGNATION

4 responses

SR. HR EXECUTIVE

SOFTWARE ENGINEER

Director

Chief architect

ORGANIZATION

4 responses

GIF TECHNOLOGIES PVT. LTD.

CODON SOFTWARE PVT LTD

Hiranjali Infraventure

U G ASSOCIATES

MOBILE NUMBER

4 responses

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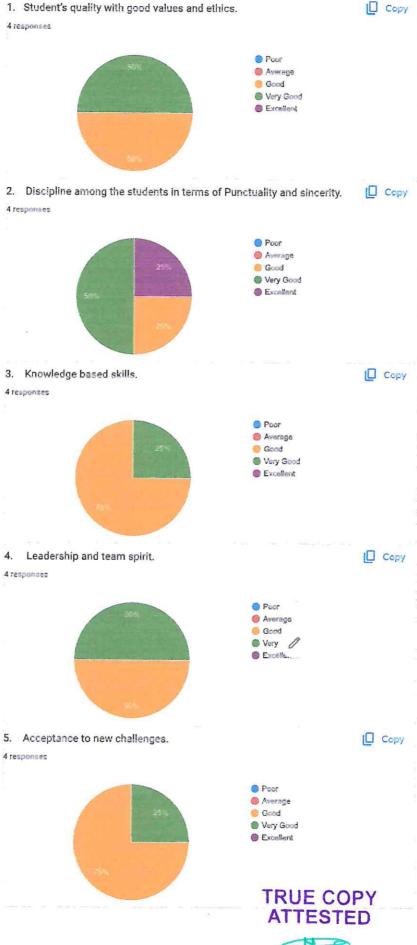
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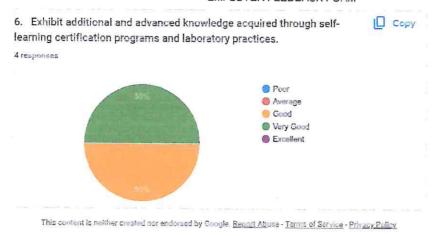
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ANALYSIS OF FEEDBACK TAKEN FROM ALUMNI

S.N.	Questions	Excellent	Good	Average	Fair	Poor
1	Environment and Infrastructure of Institute.	50	31	10	2	00
2	Teaching-Learning Process/practices in the Institute.	49	31	11	2	00
3	Project and Activities Guidance.	40	34	12	6	1
4	Amenities like Canteen, Mess, Dinning space and Hostel facilities etc	33	27	22	11	0
5	Library resources, Library facilities with number of books, e-books, e-Journals etc., for self-learning and research.	55	_29	6	3	0
6	Sports, Games and Gym facilities.	35	30	17	8	3
7	Campus is green, plastic-free ,eco-friendly and well maintained.	58	25	8	2	0

IQAC Coordinator

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ALUMINI FEEDBACK

93 responses

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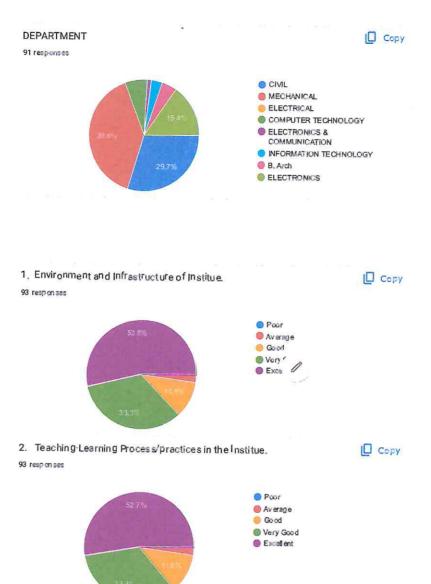
Dear Alumni,

We are glad that you have spent your valuable four/five years for B.E/ B.Arch Programs in KITS, Ramtek. We would like to place on record that your cooperation and support has contributed in the growth of our institution. We shall very much appreciate if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

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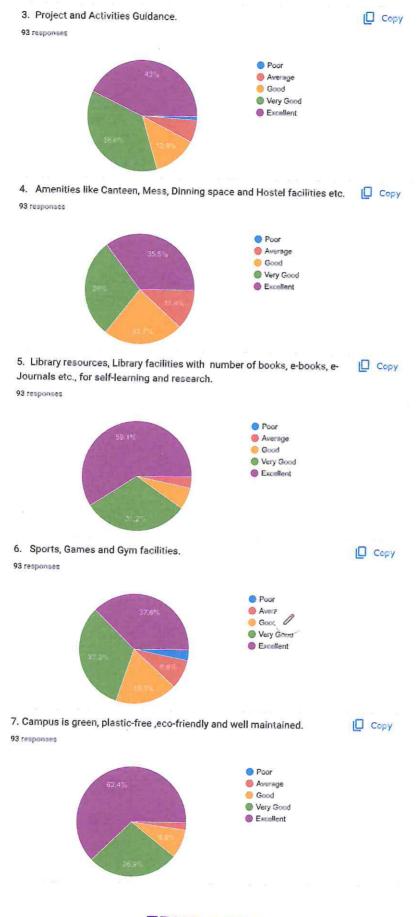
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Report Submitted to the Principal, KITS ,Ramtek

Subject: Feed back Analysis Report for the courses / subjects.

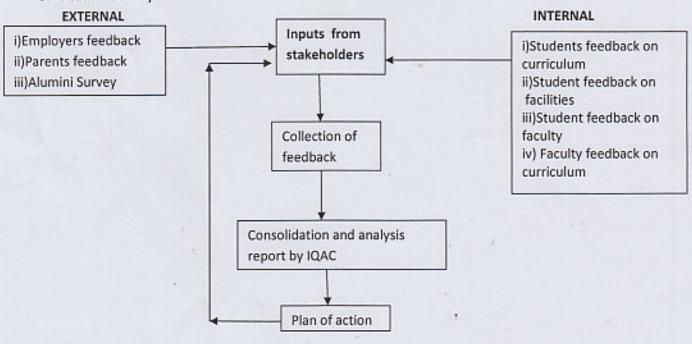
In view of enhancing the academic quality of the students and identifying the gaps in the curriculum as per the current requirements in the industry and the market, the Institute has taken a feedback from various components of stake holders.

The course feedback for undergraduate programs and the suggestions relevant to the modification in the courses is sorted out and analyzed by the IQAC coordinator and the Dean (academic).

The action plan is made to inform the same to the Management members and the University authorities.

The Institute has framed the following feedback system, collected from stake holders.

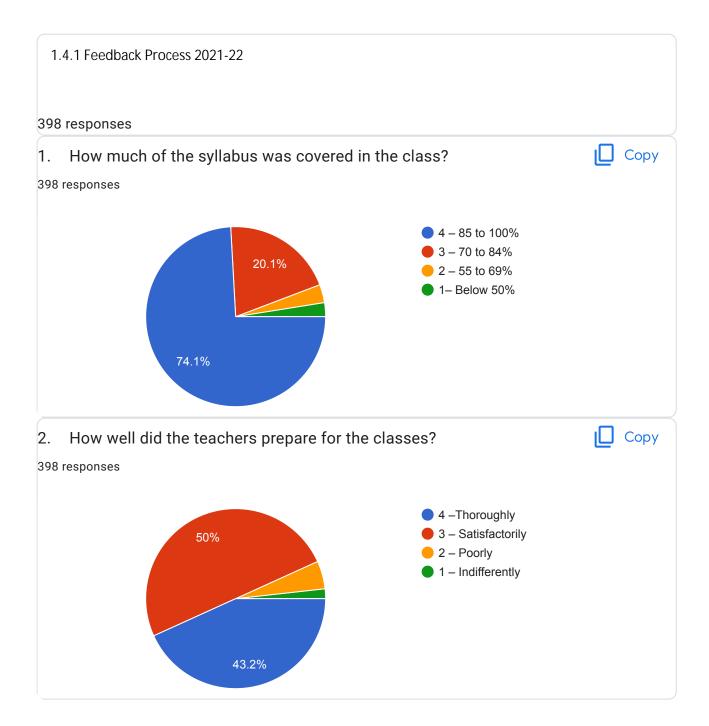
- Feedback on course / curriculum by students
- 2. Feedback on course / curriculum by faculty
- 3. Feedback on faculty by students
- 4. Feedback From employers
- 5. Feedback From parents
- 6. Alumni survey



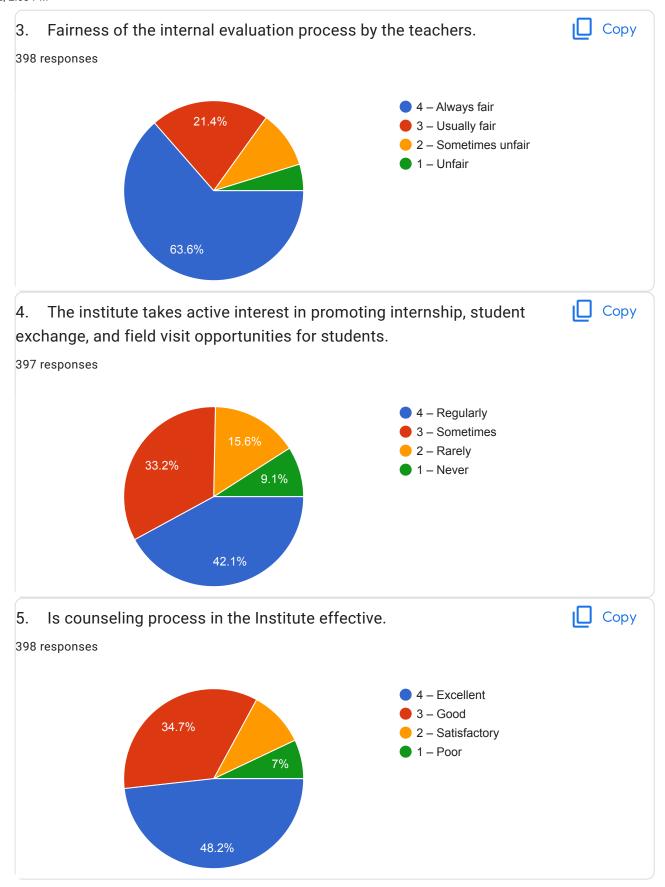
IQAC Coordinator

1.4.1 Student Feedback Process 2021-22

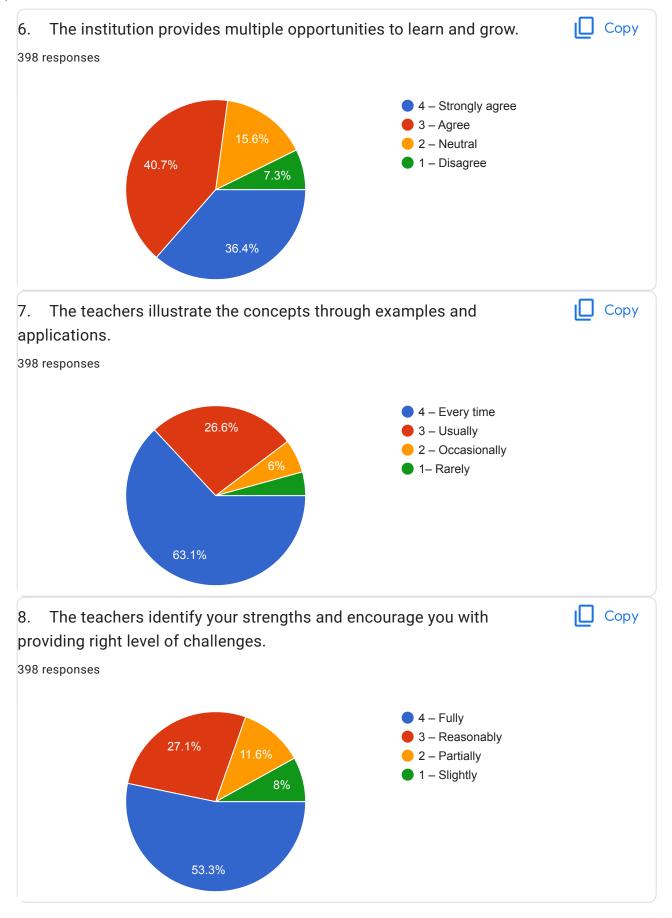
1.	How much of the syllabus was co	vered in the class?		
	4 - 85 to $100%$ $3 - 70$) to 84%	2 - 55 to 69%	l–Below 50%
2.	How well did the teachers prepare	for the classes?		
	4 – Thoroughly $3 - Sa$	atisfactorily 2	2 – Poorly	l – Indifferently
3.	Fairness of the internal evaluation	process by the teach	chers.	
	4 - Always fair $3 - $ Us	sually fair	2 – Sometimes unfair	l – Usually unfair
4.	The institute takes active interest	in promoting interr	ship, student exchange, a	and field visit opportunities for
	students.			
	2 3	ometimes 2	2 – Rarely	1 – Never
5.	Is counseling process in the Institu			
	4 – Excellent 3 – G			1 – Poor
6.	-		-	
		-		1 – Disagree
7.	1			
	3	•	2 – Occasionally/Sometim	3
8.	, ,			
0			2 – Partially	1 – Slightly
9.	Does the Institute provides approp			C 1
10	23 2	-	2 – Neutral	1 – Disagree
10.	Teachers encourage you to partic	-		1 N
			2 – Rarely	1 – Never
11.	Are the sufficient efforts are made	e by the Institute to	inculcate soft skills and o	employability skills
	to make a student competent?	f 1	N G 1 4	1 N
	4 – To a great extent $3 - N$			1 – Never
12.	E-material / other learning resource			
	_	•	2 – Occasionally	1 – Rarely
13.	. The facilities available in library i		_	1 0 0 0
		, 0	2 – Good	1 – Satisfactory
14.	Availability of adequate quantity			
		, C	2 – Good	1 – Satisfactory
15.	. Library timings is suitable and bo	•		1 5:
	4 – Strongly agree 3 – A	~	2 – Neutral	1 – Disagree
16.	How effective is awareness of NC			4. 0
		<i>3 C</i>	2 – Good	1 – Satisfactory
17.	. Do the Institute initiate cultural ar	•		
		•	2 – Occasionally	1 – Rarely
18.	. Can you communicate and discus	=		
	-	•	2 – Occasionally	1 – Rarely
19.			ademic performance like	University rank,
	college topper, sport achievemen			4 37
			2 – Rarely	1 – Never
20.	1 3	• •		
	4– Strongly agree 3 – A	igree 2	2 – Neutral	1 – Disagree



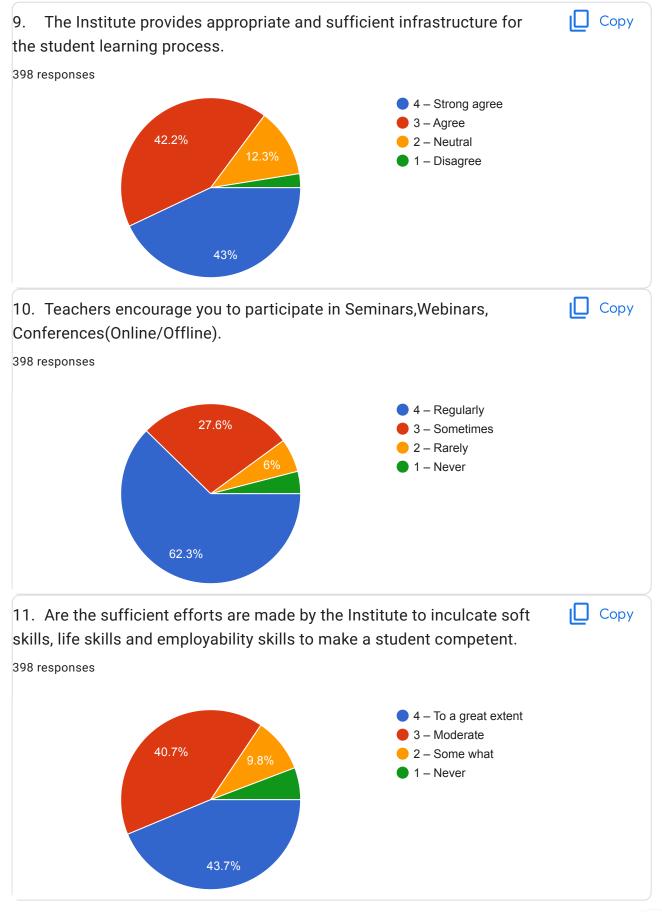




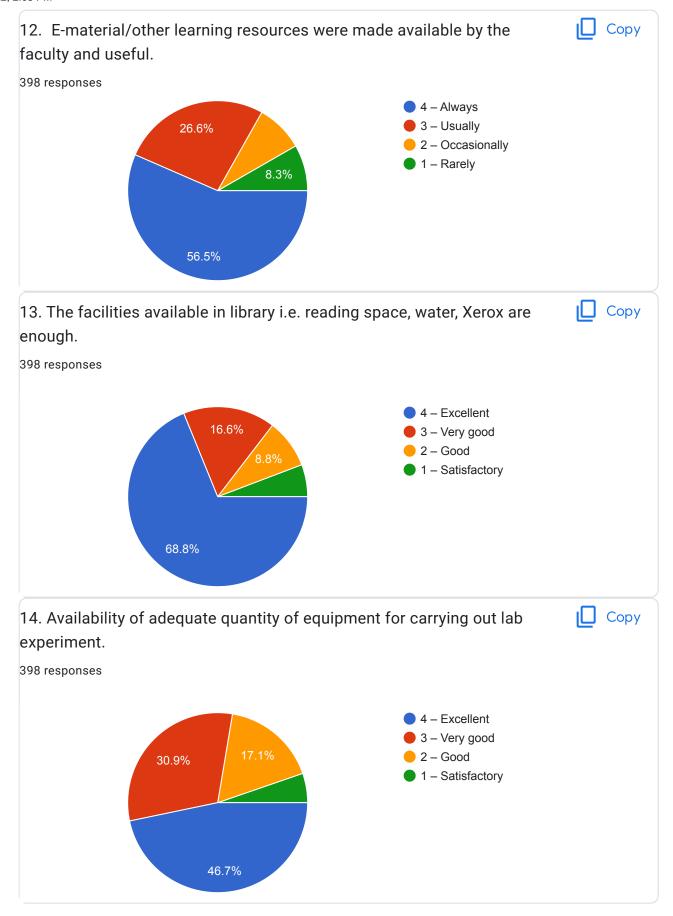




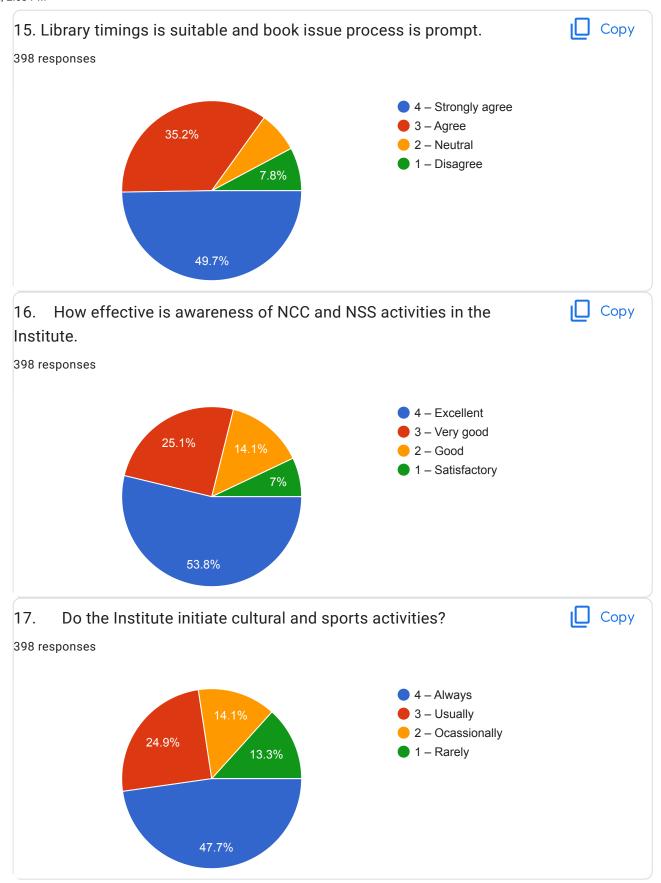




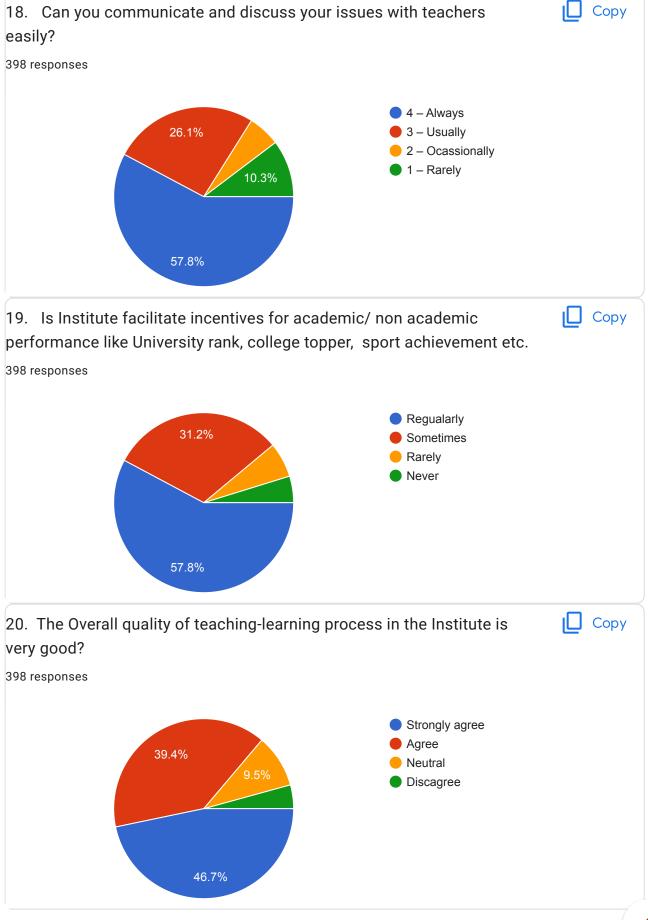












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Report Submitted to the Principal, KITS ,Ramtek

Subject: Feed back Analysis Report for the courses / subjects.

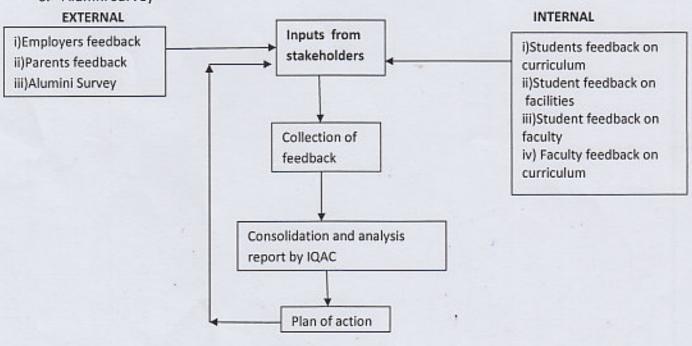
In view of enhancing the academic quality of the students and identifying the gaps in the curriculum as per the current requirements in the industry and the market, the Institute has taken a feedback from various components of stake holders.

The course feedback for undergraduate programs and the suggestions relevant to the modification in the courses is sorted out and analyzed by the IQAC coordinator and the Dean (academic).

The action plan is made to inform the same to the Management members and the University authorities.

The Institute has framed the following feedback system, collected from stake holders.

- Feedback on course / curriculum by students
- 2. Feedback on course / curriculum by faculty
- 3. Feedback on faculty by students
- 4. Feedback From employers
- 5. Feedback From parents
- 6. Alumni survey



IQAC Coordinator

KAVIKULGURU INSTITUTE OF TECHNOLOGY & SCIENCE, RAMTEK

Action Taken Report on feedback collected from stakeholders

2020-21

· Feedback from students:

Students mainly emphasized the need to impart soft skills, more visits to industries in order to improve practical exposure with technical skills.

· Feedback from Teachers:

Teachers expressed need to include more practical knowledge with latest software rather than theoretical knowledge to enrich the students with better competencies.

· Feedback from Alumini:

The alumini focused the need of industry institute interactions for getting better placement opportunities.

Report on action taken

Sr. No	Stakeholder	Feedback	Action Taken	
1	Students	Syllabus should include soft skills development	Soft Skill Development(SSD) and Career Planning and Prospects (CPP) are included in the time table.	
2	Teachers	More practical sessions are needed for better understanding of the courses	All Lab. Sessions are designed to get clear understanding of the theoretical concepts and new modules are introduced.	
3	Alumini	Industrial visits must be encouraged	Industrial visits are made compulsory.	

IQAC Coordinator

Kavikulguru Institute of Technology and Science , Ramtek Faculty Feedback for the course syllabus

Department:

Name of faculty:

Sr.No	Questioner	Response (Y/N)
1	Does the syllabus contents reflects the current expectations in the relevant Engineering market	
2	Is there any additions to be imparted to the course.	70
3	Are there any topics to be dropped from the course.	
4	Are the reference and recommended books sufficiently helpful and map well for the course	
5	Do the course contents satisfy the needs of follow on courses	
6	Does the course content meet industrial requirement.	
7	Do the current course content can help students for employability	

Faculty member

HOD

Kavikulguru Institute of Technology and Science , Ramtek Faculty Feedback Analysis Report

ON

Syllabus/Course

Department:

Sr.No	Questioner	Average of response (Y/N)
1	Does the syllabus contents reflects the current expectations in the relevant Engineering market	
2	Is there any additions to be imparted to the course.	
3	Are there any topics to be dropped from the course.	
4	Are the reference and recommended books sufficiently helpful and map well for the course	
5	Do the course contents satisfy the needs of follow on courses	
6	Does the course content meet industrial requirement.	
7	Do the current course content can help students for employability	

IQAC Coordinator

KAVIKULGURU INSTITUTE OF TECHNOLOGY AND SCIENCE, RAMTEK- 441106

Employers Feedback on Students performance

This exercise is meant to collect your opinion and observations of education being imparted in the institute. Please base your judgment on your honest and unbiased observations. Your opinion will assist us in achieving the desired objectives.

CA.	1	00000			
STI	10	en	тr	าลท	ne:

Date of Employment:

Position/Post:

Sr. No.	Particulars	Ratings			
		Good	Satisfactory	Poor	
1	Knowledge based skills				
2	Soft skills				
3	Whether the graduates from RTMNU is competent enough to apply engineering techniques in their profession				
4	Whether the graduates from RTMNU is able to identify and solve problems in multidisciplinary fields				
5	Sincerity				
6	Leadership				
7	Acceptance to new challenges				

Note: Any Further information to be provided, may be furnished overleaf.

Name of the Organization:

Employer Name with signature and stamp:

Kavikulguru Institute of Technology and Science , Ramtek Employer Feedback Analysis Report

ON

Syllabus/Course Feedback

Sr.No.	Questioner	Average of response Strongly/Satisfactorly/Partially.
1	Whether the graduates from RTMNU is competent enough to apply engineering techniques in their profession	
2	The graduates from RTMNU is aware of recent software tools and able to solve engineering problems	
3	Whether the graduate from RTMNU has leadership skills and other soft skills to execute professional projects independently	
4	Whether the graduates from RTMNU is able to identify and solve problems in multidisciplinary fields	

Name of the Employers submitted feedback:

IQAC Coordinator

Note Submitted to the Principal

Subject: Approval for sending he Google Meet link for Parent Teacher ONLINE Meeting-Reg.

Respected Sir,

It is decided to arrange the ONLINE Parent Teacher Meeting at our institute for the current academic year on the following mentioned dates:

2nd and 3rd year (All departments)

12-11-2020 at 11.30 AM

4th year (All departments)

13-11-2020 at 11.30 AM

The draft of email for sending ONLINE Google Meet link is mentioned below for your kind approval.

Draft of email

An ONLINE Parent Teacher meeting is scheduled by KITS, Ramtek on 12-11-2020 and 13-11-2020 at 11.30 AM. You are requested to attend ONLINE meeting positively with following Google Meet link.

meet.google.com/ejg-znrp-nii

With regards PRINCIPAL

> Convener NAAC COMMITTEE

TRUE COPY ATTESTED

Kavikolguru inalikute of Tech. & Science RAMTEK - 441 100 (M.S.)

KAVIKULGURU INSTITUTE OF TECHNOLOGY AND SCIENCE, RAMTEK

Minutes of meeting for ONLINE Parent Teacher meet presided over by the Principal

An ONLINE Parent-Teacher meet was conducted for the parents of 2nd, 3rd and 4th year students by KITS, Ramtek.

Following are the minutes of the meeting:

- At the beginning parents were welcomed for the meet.
- Dr. B. Ram Rathan Lal, Principal welcomed and addressed the parents and others.
- Dr. P.S. Ashtankar, Associate Dean (Student Activities), in his presentation briefed regarding academic and co-curricular activities of the institute.
- Some parents raised issues related to problems of ONLINE classes, to which
 appropriate replies were given by the Principal and also certain issues were
 noted.
- Some parents also raised issues related to project work, to which appropriate replies were given by the Principal.
- 6. The meet concluded with the vote of thanks.

PRINCIPAL

Copy to:

- All concerned departments
- PA to Principal
- NAAC/NBA Coordinators

TRUE COPY ATTESTED

PRINCIPAL

Kavikulgunihali ita of Tach & Science

PAUTEK JAN 105/M.S.)

KAVIKULGURU INSTITUTE OF TECHNOL Y AND SCIENCE, RAMTER-441106 (Managed by Vodithala Canon society)



Alumni Registration Form

Name: Satish W. Wanjari
Batch: 2014 - 2018
Roll No:
Date of Birth: 22 01 201 1997
Address: out + post. mathani Tah- mouda Did Nogpur
Email ID: i) satish wanjer 17 @ mail.com
ii)
Mobile No: i) 8698687989
ii)
Name of Organization/Company Name: Esense it put to Haspur
Designation: Meanstack developes
Working Project: Apartment management, Garcol management
Feedback Suggestions: College should allow to work on
ATTESTED different technology during mini
PRINCIPAL - project and mesa project during
RAMTER-441 105 PAS) Mean, Vue is etc.

KAVIKULGURU INSTITUTE OF TECHNOL. Y AND SCIENCE, RAMTER-4/1/106

(Managed by Vodithala Lacation society)



Alumni Registration Form

Name: Yugant Prakash Kadei
Batch: 2014-2018
Roll No:
Date of Birth: 23.08.1996
Address: Vivek arand Ward, Rantek
Email ID: i) Yugant Kadu Ogmail. (om
ii)
Mobile No: i) 7972744072
ii)
Name of Organization/Company Name: Heb Cuits Technolog Put. Ltd.
Designation: Junior Saftware Developer.
Working Project: NBFC Software
TRUE COPY Institution. All the Audies & Practice.
PRINCIPAL D'ORKING. Working. Working.

KAVIKULGURU INSTITUTE OF TECHNOLOGY AND SCIENCE, RAMTEK-441106 (Managed by Vodithala Education society)

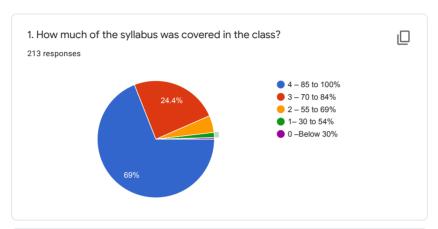


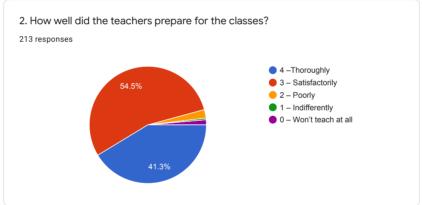
Alumni Registration Form

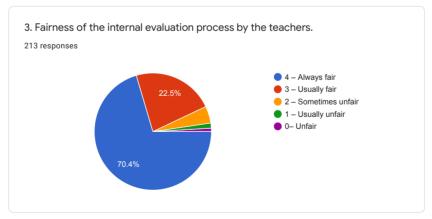
Name: 21+karsh shouters,
Batch: Electronic & Communication
Roll No: EC-10019
Date of Birth: 80-02-'003
Address: 1+00apsar, Pune
Email ID: i) vicaren, e has @ gmail. com
ii)
Mobile No: i) 8308092179
ii)
Name of Organization/Company Name: 21815087
Designation: BUILD DEV.
Working Project: JUST DANICE.
Feedback Suggestions: CURRENT SYLLABUS SHOULD RE UPGRADED
ATTESTED ON THE BASIS OF DATA DRIVEN FIELD.
THEY SHOULD BE TAUGHT P. Language, Machine
Kavilaiguminature of Tech & Science Learning, Python, and Artificial Intelligence.
RAMTEK-441 106 (M.S.)

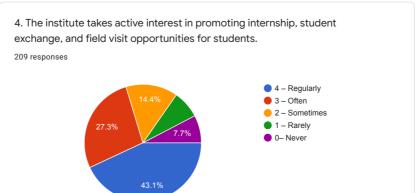
1.4.1 Analysis and Pie-Charts

213 responses

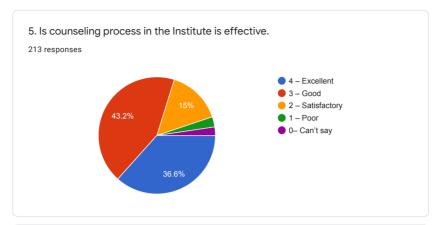


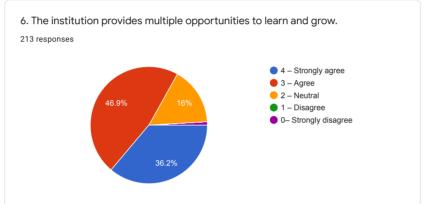


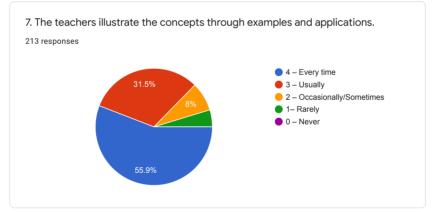


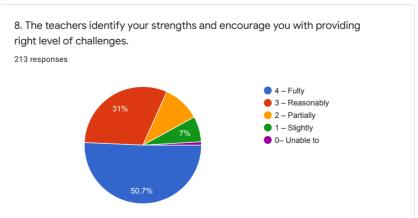






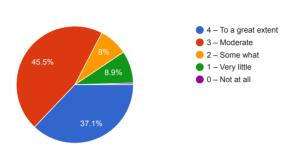






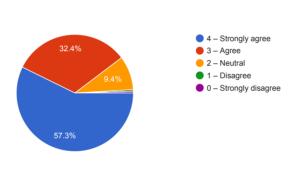
9. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

213 responses



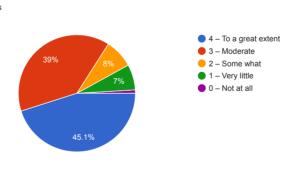
10. Teachers encourage you to participate in Seminars, Webinars, Conferences (Online/Offline).

213 responses



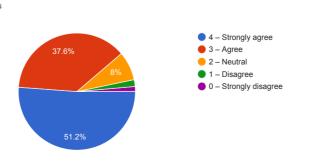
11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

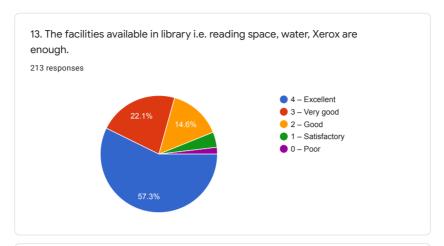
213 responses

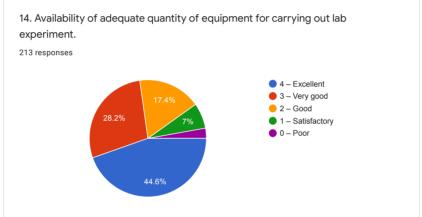


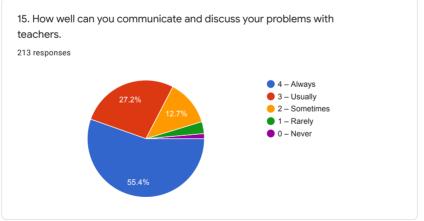
12. Are there library resources and information are sufficient to meet the requirements.

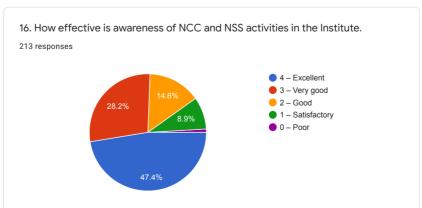
213 responses

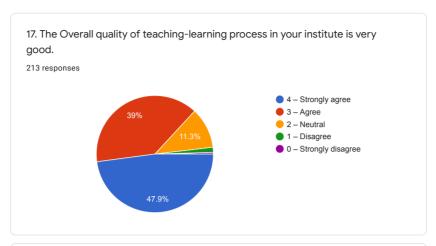


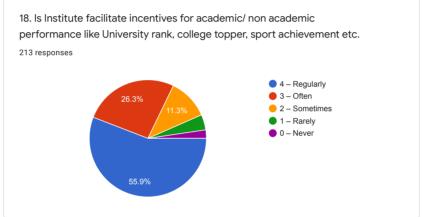












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FEEDBACK PROCESS 2019-20

The Institute has a mechanism of FeedBack. Feedback is taken from the stake holders of the Institute in two modes i.e, in a formal and informal way. The two feedback mechanisms are explained below in details.

Formal Feed Back Mechanism:

- A) From Students: Feedback is obtained from the students at end of each semester where students are supposed to answer two questionnaires, one is about the Institute and the other one is about the subjects that have been studied. The questionnaire contains objective questions carrying weights. Questionnaire about the Institute contains questions regarding availability of equipments in the laboratories, library facilities, hostel and mess facilities and other amenities available in the campus. Questionnaire about the subject contains objective questions related to teaching methodology of the teacher, content delivery, communication skills, and students handling skills. The questionnaire is then evaluated and analyzed by the head of the concerned department. A detailed report based on analysis is then submitted to the IQAC. Subsequently, report along with the recommendations of the remedial actions to the Management.
- B) From Parents: To ascertain the views and opinions of the parents, parent meets are arranged periodically. Detailed information about the parents meet is conveyed to the parents well in advance. The parents meeting is addressed by the Principal, IQAC Coordinator, Head of the departments, senior staff members. Parents freely express their views, raise queries and doubts which are addressed by the Principal and documented at the time of meeting. A feedback questionnaire is obtained from parents evaluated and analyzed. The Principal reviews the report submitted by the IQAC Coordinator and ensures effective implementation of the course of the remedial actions.
- C) From Alumni: The Institute has a alumni charter which acts as a link between the Institute and the alumni. The alumni charter organizes alumni meet in the Institute and provides a platform to the former students to express their views about the Institute. During the meet feedback is collected and analyzed and necessary actions are taken.

In-Formal Feed Back Mechanism:

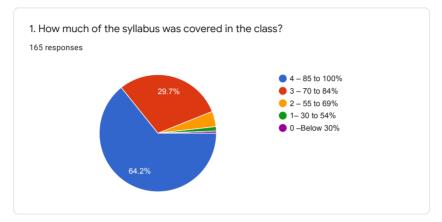
- A) From Students: The Institute has counseling mechanism where in one teacher is associated with a group of students. The teacher acts a mentor/ counselor. All students meet the counselor once in a week as per the counseling slot in the time-table. Students share their difficulties and problem with the counselor. Issues related to the department are resolved at the department level and the unresolved issues are brought to the notice of the Principal for further action.
- B) From parents and alumni: Many times parents and alumni have an unplanned visit to the Institute/department. During the visit they meet the teachers and share their views about the Institute and pass on suggestion. Which are used for further improvement of the department and the Institute.

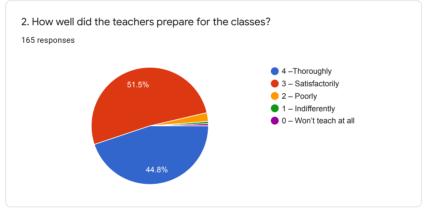
1.4.1 Students Feedback 2019-20

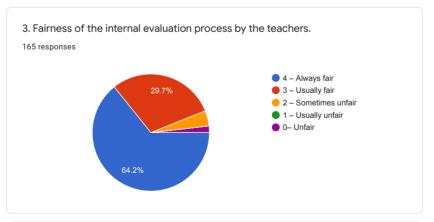
1.	How much of the syllabus was cove	ered in the class?		
	4 – 85 to 100% 3 – 70 to	84% 2 – 55 to 69%	1-30 to 54%	0 -Below 30%
2.	How well did the teachers prepare	for the classes?		
	4 –Thoroughly 3 – Satisfactorily	y 2 – Poorly 1 – In	differently	0 - Won't teach at all
3.	Fairness of the internal evaluation	process by the teachers.		
	4 – Always fair 3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0- Unfair
4.	The institute takes active interest i	n promoting internship, stud	lent exchange, and fi	eld visit opportunities for
	students.			
	4 – Regularly 3 – Often	2 – Sometimes	1 – Rarely	0- Never
5.	Is counseling process in the Institu	te is effective.		
	4 – Excellent 3 – Good	2 – Satisfactory	1 – Poor	0- Can't say
6.	The institution provides multiple o	pportunities to learn and gro	ow.	
	4 – Strongly agree 3 – Agree		•	0- Strongly disagree
7.	The teachers illustrate the concept	s through examples and app	lications.	
	4 – Every time 3 – Usually	2 - Occasionally/Som	etimes 1– Rarely	0 – Never
8.	The teachers identify your strength	ns and encourage you with p	roviding right level o	of challenges.
		2 – Partially	1 – Slightly	0– Unable to
9.	The Institute/ teachers use student			participative
	learning and problem solving meth		· .	
	4 – To a great extent 3 – Moderate		-	0 – Not at all
10.	Teachers encourage you to participa			
	4 – Strongly agree 3 – Agree		•	•••
11.	Efforts are made by the institute/ te		s, life skills and empl	oyability
	skills to make you ready for the wor			
	4 – To a great extent 3 – Moder		-	
12.	Are there library resources and info		•	
	4 – Strongly agree 3 – Agree		1 – Disagree	0 - Strongly disagree
13.	The facilities available in library i.e	- -	-	
	, ,	d 2 – Good	-	0 – Poor
14.	Wifi connection availability/Intern	_	= =	
	4 – Every time 3 – Usually			0 – Never
15.	Availability of adequate quantity of		-	
	4 – Excellent 3 – Very goo		1 – Satisfactory	0 – Poor
16.	How well can you communicate and	• •		
	4 – Always 3 – Usually	2 – Sometimes	1 – Rarely	0 – Never
17.	How effective is awareness of NCC			
	4 – Excellent 3 – Very goo		1 – Satisfactory	0 – Poor
18.	1			
	4 – Always 3 – Usually	2 – Sometimes	1 – Rarely	0 – Never
19.			rformance like Unive	ersity rank,
	college topper, sport achievement			
	4 – Regularly 3 – Often	2 – Sometimes	1 – Rarely	0 – Never
20.	How you rank the hostel/ bank pos			
	4 – Excellent 3 – Very go	od 2 – Good	1 – Satisfactory	0 – Poor

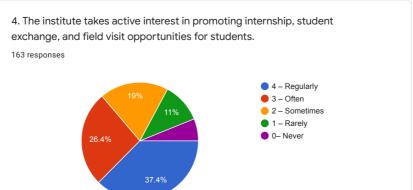
1.4.1 Feedback Analysis and Pie Charts 2019-20

165 responses

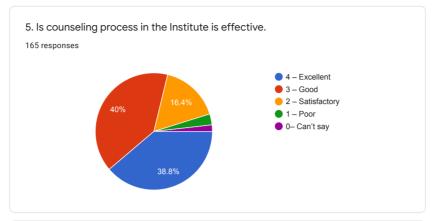


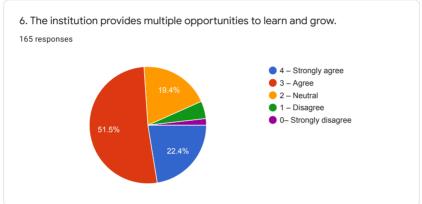


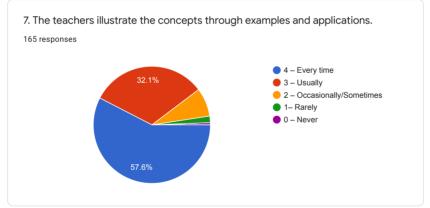


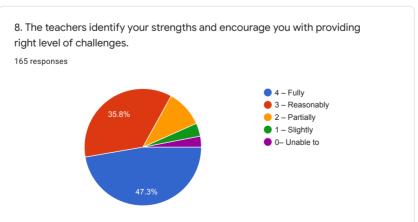






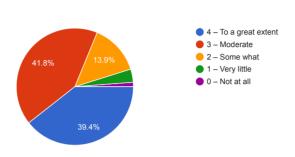






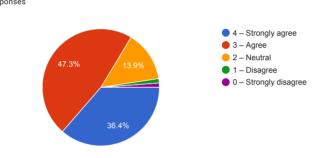
9. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

165 responses



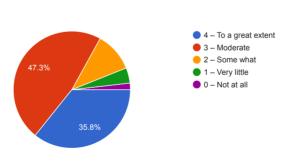
10. Teachers encourage you to participate in extracurricular activities.

165 responses



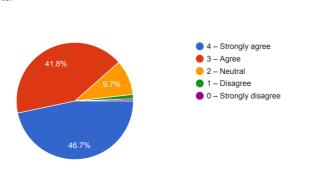
11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

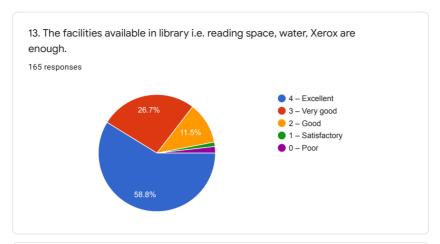
165 responses

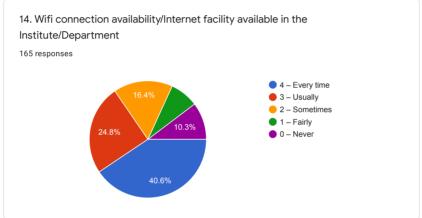


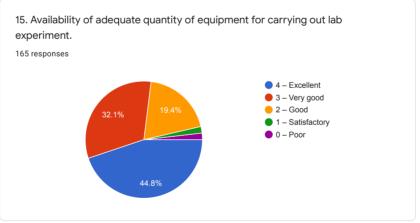
12. Are there library resources and information are sufficient to meet the requirements.

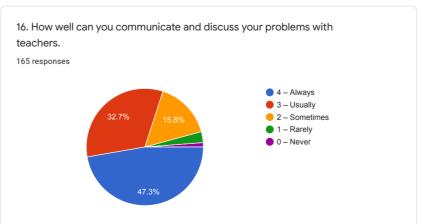
165 responses

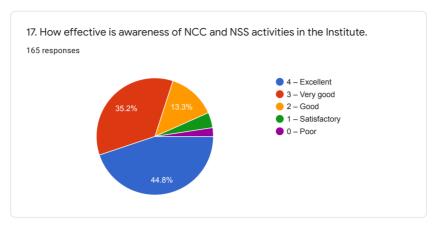


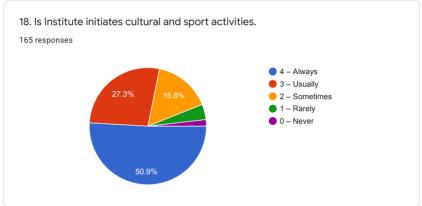


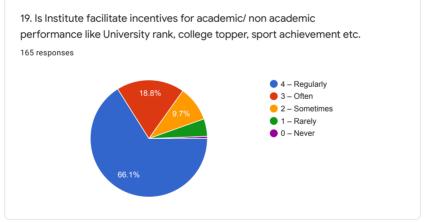


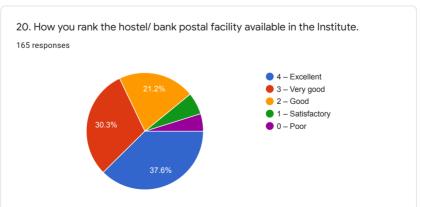












FEEDBACK PROCESS 2018-19

The Institute has a mechanism of FeedBack. Feedback is taken from the stake holders of the Institute in two modes i.e, in a formal and informal way. The two feedback mechanisms are explained below in details.

Formal Feed Back Mechanism:

- A) From Students: Feedback is obtained from the students at end of each semester where students are supposed to answer two questionnaires, one is about the Institute and the other one is about the subjects that have been studied. The questionnaire contains objective questions carrying weights. Questionnaire about the Institute contains questions regarding availability of equipments in the laboratories, library facilities, hostel and mess facilities and other amenities available in the campus. Questionnaire about the subject contains objective questions related to teaching methodology of the teacher, content delivery, communication skills, and students handling skills. The questionnaire is then evaluated and analyzed by the head of the concerned department. A detailed report based on analysis is then submitted to the IQAC. Subsequently, report along with the recommendations of the remedial actions to the Management.
- B) From Parents: To ascertain the views and opinions of the parents, parent meets are arranged periodically. Detailed information about the parents meet is conveyed to the parents well in advance. The parents meeting is addressed by the Principal, IQAC Coordinator, Head of the departments, senior staff members. Parents freely express their views, raise queries and doubts which are addressed by the Principal and documented at the time of meeting. A feedback questionnaire is obtained from parents evaluated and analyzed. The Principal reviews the report submitted by the IQAC Coordinator and ensures effective implementation of the course of the remedial actions.
- C) From Alumni: The Institute has a alumni charter which acts as a link between the Institute and the alumni. The alumni charter organizes alumni meet in the Institute and provides a platform to the former students to express their views about the Institute. During the meet feedback is collected and analyzed and necessary actions are taken.

In-Formal Feed Back Mechanism:

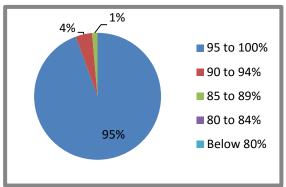
- A) From Students: The Institute has counseling mechanism where in one teacher is associated with a group of students. The teacher acts a mentor/ counselor. All students meet the counselor once in a week as per the counseling slot in the time-table. Students share their difficulties and problem with the counselor. Issues related to the department are resolved at the department level and the unresolved issues are brought to the notice of the Principal for further action.
- B) From parents and alumni: Many times parents and alumni have an unplanned visit to the Institute/department. During the visit they meet the teachers and share their views about the Institute and pass on suggestion. Which are used for further improvement of the department and the Institute.

1.4.1 Student Feedback Process 2018-19

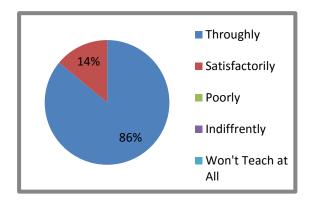
1.	How much of the syllabus was covered	in the class?		
	4 – 85 to 100% 3 – 70 to 849	% 2 – 55 to 69%	1-30 to 54%	0 -Below 30%
2.	How well did the teachers prepare for	the classes?		
	4 –Thoroughly 3 – Satisfactorily	2 – Poorly 1 – In	differently	0 - Won't teach at all
3.	Fairness of the internal evaluation prod	cess by the teachers.		
	4 – Always fair 3 – Usually fair	2 - Sometimes unfair	1 – Usually unfair	0- Unfair
4.	The institute takes active interest in pr	omoting internship, stud	lent exchange, and fie	ld visit opportunities for
	students.			
	4 – Regularly 3 – Often	2 – Sometimes	1 – Rarely	0- Never
5.	Is counseling process in the Institute is	effective.		
	4 – Excellent 3 – Good	2 – Satisfactory	1 - Poor	0- Can't say
6.	The institution provides multiple oppo	ortunities to learn and gro	ow.	
	4 – Strongly agree 3 – Agree	2 – Neutral	1 – Disagree	0- Strongly disagree
7.				
	4 – Every time 3 – Usually	2 - Occasionally/Som	etimes 1– Rarely	0 – Never
8.	The teachers identify your strengths an	nd encourage you with pi	roviding right level of	challenges.
	5	2 – Partially	1 – Slightly	o onabic to
9.	The Institute/ teachers use student cer		= = =	articipative
	learning and problem solving methodo			
	4 – To a great extent 3 – Moderate		=	0 – Not at all
10.	Teachers encourage you to participate in			
	4 – Strongly agree 3 – Agree		•	•••
11.	Efforts are made by the institute/ teacher		s, life skills and emplo	yability
	skills to make you ready for the world o			
	4 - To a great extent 3 - Moderate		-	0 – Not at all
12.	Are there library resources and informa		-	
	4 – Strongly agree 3 – Agree		O	0 – Strongly disagree
13.	The facilities available in library i.e. rea	- .	•	
		2 – Good	•	0 – Poor
14.	Wifi connection availability/Internet fa	=	=	
	4 – Every time 3 – Usually		=	0 – Never
15.	Availability of adequate quantity of equ		=	
	4 – Excellent 3 – Very good		1 – Satisfactory	0 – Poor
16.	How well can you communicate and dis	, ,		
	4 – Always 3 – Usually	2 – Sometimes	1 – Rarely	0 – Never
17.	How effective is awareness of NCC and			
	4 – Excellent 3 – Very good		1 – Satisfactory	0 – Poor
18.	1			
	4 – Always 3 – Usually	2 – Sometimes	1 – Rarely	0 – Never
19.			rformance like Unive	rsity rank,
	college topper, sport achievement etc.			
	4 – Regularly 3 – Often	2 – Sometimes	1 – Rarely	0 – Never
20.	How you rank the hostel/ bank postal f	=		
	4 – Excellent 3 – Very good	2 – Good	1 – Satisfactory	0 – Poor

1.4.1 Students Feedback Analysis and Pie Chart 2018-19

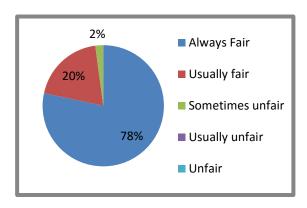
- 1. How much of the syllabus was covered in the class?
 - 4 95 to 100%
- 3 90 to 94%
- 2 85 to 89%
 - 1-80 to 84%
- 0 -Below 80%



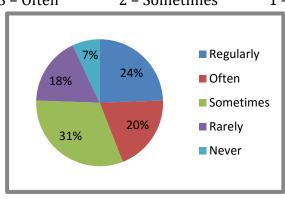
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
- 3 Satisfactorily 2 Poorly
- 1 Indifferently
- 0 Won't teach at all



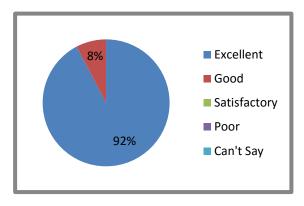
- 3. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
- 3 Usually fair
- 2 Sometimes unfair
- 1 Usually unfair
- 0- Unfair



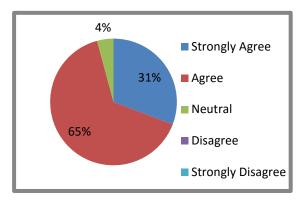
- 4. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
 - 4 Regularly
- 3 Often
- 2 Sometimes
- 1 Rarely
- 0-Never



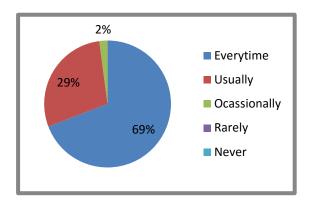
- 5. Is counseling process in the Institute is effective.
 - 4 Excellent
- 3 Good
- 2 Satisfactory
- 1 Poor
- 0- Can't say



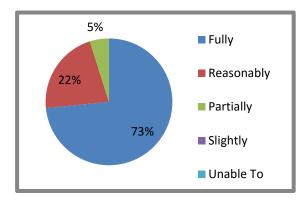
- 6. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0- Strongly disagree



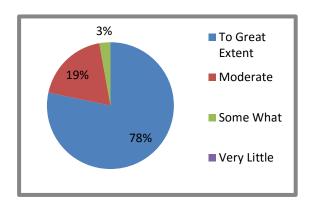
- 7. The teachers illustrate the concepts through examples and applications.
 - 4 Every time
- 3 Usually
- 2 Occasionally/Sometimes
- 1- Rarely
- 0 Never



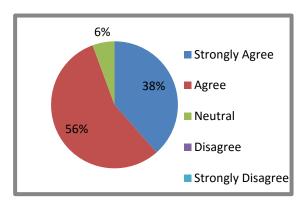
- 8. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
- 3 Reasonably
- 2 Partially
- 1 Slightly
- 0- Unable to



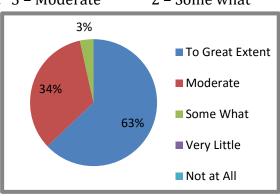
- 9. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent 3 Moderate 2 Some what 1 - Very little 0 - Not at all



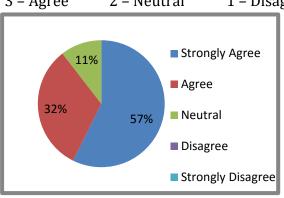
- 10. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree



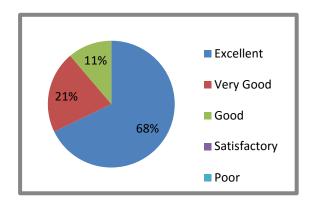
- 11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 5 To a great extent 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all



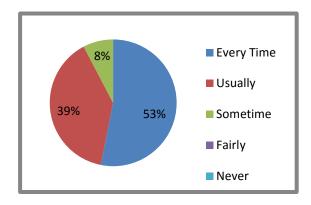
- 12. Are there library resources and information are sufficient to meet the requirements.
 - 5 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree



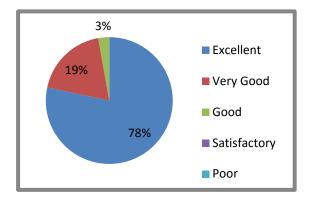
- 13. The facilities available in library i.e. reading space, water, Xerox are enough.
 - 5 Excellent
- 3 Very good
- 2 Good
- 1 Satisfactory
- 0 Poor



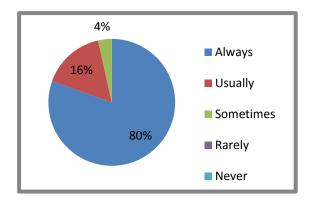
- Wi-fi connection availability/Internet facility available in the Institute/Department
 - 5 Every time
- 3 Usually
- 2 Sometimes
- 1 Fairly
- 0 Never



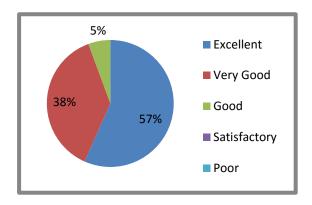
- 15. Availability of adequate quantity of equipment for carrying out lab experiment.
 - 5 Excellent
- 3 Very good
- 2 Good
- 1 Satisfactory 0 Poor



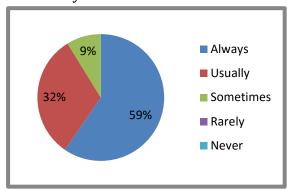
- 16. How well can you communicate and discuss your problems with teachers.
 - 4 Always
- 3 Usually
- 2 Sometimes
- 1 Rarely
- 0 Never



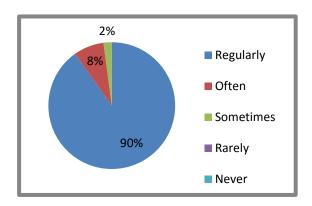
- 17. How effective is awareness of NCC and NSS activities in the Institute.
 - 4 Excellent
- 3 Very good
- 2 Good
- 1 Satisfactory
- 0 Poor



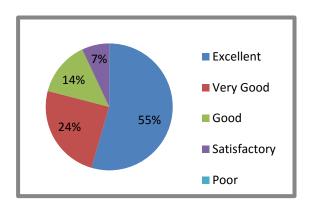
- Is Institute initiates cultural and sport activities. 18.
 - 4 Always
- 3 Usually 2 – Sometimes
- 1 Rarely
- 0 Never



- 19. Is Institute facilitate incentives for academic/ non academic performance like University rank, college topper, sport achievement etc.
 - 4 Regularly
- 3 Often
- 2 Sometimes
- 1 Rarely
- 0 Never



- 20. How you rank the hostel/bank postal facility available in the Institute.
 - 4 Excellent
- 3 Very good
- 2 Good
- 1 Satisfactory
- 0 Poor



FEEDBACK PROCESS 2019-20

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